

St. Therese Middle School Summer Reading

In preparation for the 2018-19 school year you will be asked to prepare a summer reading presentation. The purpose of this assignment is to help you identify key details from your novel, and use them to develop a detailed summary. This is an essential skill that many middle school students struggle with, and my goal is to help you to be more successful in this area. In addition, you will have the freedom to select a book of your choice; however, depending on your grade level, it must fall under one of the following themes:

Incoming 7th Grade Students - Self-Identity and Self-Discovery (Please avoid reading: *Hatchet*)

Incoming 8th Grade Students - Coming of Age (Please avoid reading: *The Outsiders*)

Assignment:

1. Select an independent reading book that fits within the theme for the appropriate grade level.
2. Read the book, and create a presentation utilizing Google Slides or PowerPoint.
3. You must include the following information and analysis in your presentation:
 - Title page with author's name, number of pages, Lexile (if available), and your personal information (name, grade, etc.)
 - Plot page with a definition of plot and how it can be used to analyze a story. (i.e.) What is plot? How can it assist a reader in interpreting a book?
 - Plot analysis with one page for each of the following sections (Must include a definition of each plot element (i.e.) what does the term exposition mean? AND an example from your book. Please refer to the guiding questions next to each plot element below to determine the kind of information that you need to include for each section of your book.):
 - a) Exposition - Where does the story take place (main setting)? When does it occur (time period)? Who are the main characters?
 - b) Rising Action - What are the major conflicts/problems that the main character(s) experience(s)?
 - c) Climax – What is the most exciting point of the book and how does it affect the outcome of the story?
 - d) Falling Action – How is the main conflict/ problem solved?

- e) Resolution – What happens to the characters at the end of the story?
- Theme page with an explanation of how their book fits within the appropriate grade level theme (i.e.) 7th Grade = Self-Identity and Self-Discovery. 8th Grade = Coming of Age.

Guiding Questions:

- a) How does the main character demonstrate that they are dynamic in nature? In other words, how do they grow mentally and emotionally as they move through the story? Explain/ Cite Evidence
 - b) How does the main character know him or herself better at the end of the story? Explain/Cite Evidence
 - c) What is a lesson that the main character learned through the events of the story that proved that they changed for the better or demonstrated that they have matured as a human being? Explain/Cite Evidence
- Justification of selection with regard to the level of difficulty. In other words, why do you feel that your book selection was appropriately challenging for you?
Consider the following areas to formulate your response:
 - a) Lexile Level
 - b) Complexity of the Topic
 - c) Complexity of Vocabulary/Sentence Structure
 - d) Sophisticated/ Mature Looking Cover
 - e) Reading Outside of Preferred Genre
 - f) Message/ Theme Implied Versus Being Directly Stated
 - g) Previous Experience with the Author

Your presentations will take place in class and will be assessed using the rubric on the following page:

Student Name: _____ Grade: _____

Summer Reading Rubric

More Information Needed (1 -2) Adequate Information (3) Met the Requirement (4-5)

Submitted on Time (5 pts.)	1	2	3	4	5					
Title Page (5 pts.)	1	2	3	4	5					
Plot Definition (5 pts.)	1	2	3	4	5					
Exposition Definition (5 pts.)/ Example (5 pts.)	1	2	3	4	5	1	2	3	4	5
Rising Action Definition (5 pts.)/ Example (5 pts.)	1	2	3	4	5	1	2	3	4	5
Climax Definition (5 pts.)/ Example (5 pts.)	1	2	3	4	5	1	2	3	4	5
Falling Action Definition (5 pts.)/ Example (5 pts.)	1	2	3	4	5	1	2	3	4	5
Resolution Definition (5 pts.)/ Example (5 pts.)	1	2	3	4	5	1	2	3	4	5
Creativity (5 pts.)	1	2	3	4	5					
Theme Identification (5 pts.)	1	2	3	4	5					
Connection (5 pts.)	1	2	3	4	5					
Appropriately Challenging (5 pts.)	1	2	3	4	5					
Pictures (5 pts.)	1	2	3	4	5					
Proofreading (5 pts.)	1	2	3	4	5					
Verbal Explanation (5 pts.)	1	2	3	4	5					

Comments:

Score Total: _____

Teacher's Initials: _____